



COURSE OUTLINE: BSCN2057 - PROF GROWTH II

Prepared: Barb Engel

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN2057: PROFESSIONAL GROWTH II	
Program Number: Name	3400: COLLAB BSCN	
Department:	BSCN - NURSING	
Semesters/Terms:	21W	
Course Description:	This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning.(1ec/sem 3)cr 3	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	36	
Prerequisites:	BIOL2036, BSCN2006, BSCN2084	
Corequisites:	There are no co-requisites for this course.	
Substitutes:	NURS2057	
This course is a pre-requisite for:	BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406	
General Education Themes:	Civic Life Social and Cultural Understanding Personal Understanding	
Course Evaluation:	Passing Grade: 60%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Books and Required Resources:	Ethical and legal issues in Canadian nursing by Keatings Publisher: Mosby, Incorporated Edition: 4th ISBN: 9781771721776 Code of Ethics by Canadian Nurses Association Publisher: Canadian Nurses Association available on line	
Ends in View and Processes:	Ends in View	Process
	The purpose of this course	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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is to provide learners with an opportunity to engage in:

1. The critical analysis of selected ethical questions,
2. The critical analysis of nursing within a professional context, particularly reflecting on its autonomy,
3. The development of a deeper personal understanding of the meaning of being a professional nurse in practice,
4. The development of a clear understanding of CNOs Standards of Practice,
5. The critical analysis of current issues and trends in nursing,
6. Discussion relative to the future directions in nursing,
7. The development of an understanding of the legal aspects of health care and nursing.

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Debate Presentation	10%
Ethical Debate Paper	15%
Final Exam	40%
Midterm Test	25%
Participation	10%

Date:

January 11, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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